

# St. Mary's Holy Faith Secondary School, Killester

## Our Improvement Plan

Timeframe: Sept. 2017 to May 2018

<b>Target</b>	<b>Action</b>	<b>Persons / groups responsible</b>	<b>Criteria for success</b>
<p><b>Literacy:</b> Continue to embed good teacher practice</p>	Continue to encourage staff engagement with literacy through subject dept. agendas and CPD where possible	Management Class Teachers Subject Depts. SEN Dept.	Engagement with literacy evident in planning and in classroom practice
<p><b>Literacy:</b> Continue to support positive reading habits for students</p>	Investment in the reading room and in new books	Management Class Teachers Subject Depts. SEN Dept.	First years to be surveyed on attitudes to reading
<p><b>Numeracy:</b> Continue to encourage numeracy awareness and embed good teacher practice</p>	Continue to encourage staff engagement with numeracy through subject dept. agendas and CPD where possible	Management Class Teachers Subject Depts. SEN Dept.	Engagement with numeracy evident in planning and classroom practice
<p><b>Numeracy:</b> Student involvement in numeracy development in our school</p>	Student numeracy group to be set up	Numeracy Link Teacher  Maths Dept.  Student Council	An evaluation of the work of this group in May 2018

<p><b>Numeracy:</b> Revisit and redefine numeracy targets to aid accessibility and engagement by staff</p>	<p>Whole staff discussion on numeracy</p> <p>CPD if possible</p> <p>Subject dept. targets to be revisited</p>	<p>Management Class Teachers Subject Depts. SEN Dept.</p>	<p>Engagement with numeracy targets evident in planning and classroom practice</p>
<p><b>Feedback:</b> Continued work to embed formative assessment into teacher practice</p>	<p>CPD if possible</p> <p>Feedback on all subject dept. agendas</p>	<p>Management Class Teachers Subject Depts. SSE coordinator</p>	<p>Evidence of formative feedback should be evident in planning</p> <p>Student Voice committee will provide feedback</p>
<p><b>Feedback:</b> Continued effort to improve quality of feedback in school reports</p>	<p>Continued encouragement of good practice</p> <p>Further exemplars of quality feedback to be provided to teachers</p>	<p>Management Class Teachers Subject Depts. SSE coordinator</p>	<p>Continued observation of school reports to ascertain good practice</p>
<p><b>Learner Experience:</b> Changing classroom configuration to reflect active learning methodologies</p>	<p>Discussion to take place at departmental level</p>	<p>Class teachers  Subject depts.  Caretaker</p>	<p>Changes implemented should be visible in classrooms</p>
<p><b>Learner Experience:</b> Individual and subject dept. planning to reflect more active learning methodologies</p>	<p>CPD provided for staff</p> <p>Time allowed for collaborative planning at subject departmental level</p>	<p>Management  Individual class Teachers  Subject Departments</p>	<p>Observation of planning documents and subject dept. minutes</p>

<p><b>Learner Experience:</b> Increase in collaborative learning through increased peer/group work in classes</p>	<p>CPD provided for staff</p> <p>Time allowed for collaborative planning at subject departmental level</p>	<p>Management</p> <p>Individual class Teachers</p> <p>Subject Departments</p>	<p>Increased use of peer/group work evident in lessons and in planning documents</p>
<p><b>Wellbeing:</b> Improve staff awareness of wellbeing indicators and how they are evident across the curriculum</p> <p>Build expertise and capacity within the staff</p>	<p>Input at staff meetings and CPD on Wellbeing if possible</p>	<p>Management</p> <p>All class teachers</p> <p>Wellbeing Committee</p>	<p>Increased awareness should be evident in planning documents</p> <p>Use JCT tools to reflect on evidence of Wellbeing indicators in students experience and teacher practice</p>
<p><b>Wellbeing:</b> Include a taught Wellbeing programme that meets the needs of our students</p>	<p>Ensure appropriate allocation of time on timetable</p> <p>Wellbeing Committee will work on formulating the taught programme</p>	<p>Management</p> <p>All class teachers</p> <p>Wellbeing Committee</p> <p>Student Body</p> <p>Parents</p> <p>BOM</p>	<p>Deliver a taught programme to be introduced in Sept. 2018 and to be evaluated at the end of the school year</p>
<p><b>Wellbeing:</b> Increase whole-school awareness of Wellbeing</p>	<p>CPD for staff if possible</p> <p>Communication with parents, students and BOM</p>	<p>Management</p> <p>All class teachers</p> <p>Wellbeing Committee</p> <p>Student Body</p> <p>Parents</p> <p>BOM</p>	<p>Feedback from Student Voice Committee, PA, BOM and from staff</p> <p>Evidence from planning documents and subject dept. minutes</p>