

Our School Improvement Plan

Timeframe of this improvement plan is from September 2018 to May 2019

Targets	Description	Actions	Persons/Groups Responsible	Criteria for Success	Progress and Adjustments	Targets Achieved
Literacy/Numeracy: Promote good teacher practice	Teachers exploring possibilities for Numeracy development in every topic they teach	Continue to encourage staff engagement with literacy through subject dept. agendas and CPD where possible	Management Class Teachers Subject Depts. SEN Dept.	Engagement with literacy evident in planning and in classroom practice		
Literacy: Continue to support positive reading habits for students	<ul style="list-style-type: none"> • English teachers bringing classes to Reading Room and promoting reading for pleasure • All teachers sharing their own experiences with reading – modelling good reading habits 	Continued investment in the reading room and in new books where possible	Management Class Teachers Subject Depts. SEN Dept.	First years to be surveyed on attitudes to reading at the beginning and end of the school year		
Feedback: Continued work to embed formative assessment into teacher practice	Utilising the following when appropriate: <ul style="list-style-type: none"> • Ongoing verbal/written feedback • Peer-Assessment • Self-Assessment • Success Criteria • Higher Order Questioning • Differentiation etc. etc.	Engagement with JCT CPD and feedback on all subject dept. agendas	Management Class Teachers Subject Depts. SSE coordinator JCT	Information from the Student Voice Committee, teacher feedback and evidence from Subject Planning documentation		

<p>Feedback: Continued effort to improve quality of feedback in school reports</p>	<p>Teachers continuing to provide constructive and personalised feedback that supports the student to improve their learning</p>	<p>Continued encouragement of good practice</p>	<p>Management Class Teachers Subject Depts. SSE coordinator</p>	<p>Continued observation of school reports to ascertain good practice</p>		
<p>Learner Experience: Refine collaborative learning practices with a particular focus on a structured approach to groupwork</p>	<p>Teachers seeking out opportunities for groupwork or other student collaboration in every topic taught</p>	<p>Sharing of expertise through teacher input and resources to be made available on a structured approach to groupwork</p>	<p>Management Class Teachers Subject Depts. SSE coordinator</p>	<p>Feedback from teachers and the Student Voice Committee</p>		
<p>Wellbeing: Improve awareness of a whole-school approach to Wellbeing</p>	<p>Teachers familiarising themselves with the Wellbeing Guidelines and Wellbeing indicators</p>	<p>A whole-school CPD day will be facilitated by JCT staff on a date TBC</p>	<p>Management Class Teachers Subject Depts. SSE coordinator BOM</p>	<p>Feedback from teachers</p>		
<p>Teachers' collective and collaborative practice: Engage in peer observation to share and extend good practice</p>	<p>Teachers participating in peer observation within subject departments or across the curriculum areas</p>	<p>Peer observation to be organised during the next academic year</p>	<p>Management Class Teachers Subject Depts. SSE coordinator</p>	<p>Feedback from teachers and subject departments</p>		
<p>Digital Learning: Use Digital Technology more often in lessons and in a purposeful way</p>	<p>Teachers including at least one episode of Digital Technology usage per topic covered</p>	<p>Encourage collaboration and sharing of expertise across subject departments and the staff in general</p>	<p>Management Class Teachers Subject Depts. SSE coordinator</p>	<p>Feedback from teachers, subject departments and the Student Voice Committee</p>		