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# **School Improvement Plan**

Report issue date: *August 2014*

**Review date: April 2015**

## OUR SCHOOL IMPROVEMENT PLAN

Summary of main strengths as identified in last SSE in May 2014:	<ol style="list-style-type: none"> <li>1. Homework is checked regularly by staff.</li> <li>2. Use of student worksheets is encouraged by more than 50% of staff.</li> <li>3. A high standard of review of previous lesson/topic is carried out in classes at the start of classes.</li> <li>4. Over 80% of staff state the learning goals in each lesson.</li> <li>5. 75% of staff check students' understanding by asking questions to ascertain whether or not the subject matter has been understood.</li> </ol>
Summary of main areas requiring improvement as identified in last SSE:	Not applicable as this is our first School Improvement Plan
Improvement Targets (related to students' achievement)	<ol style="list-style-type: none"> <li>1. Teachers' to make further use of Assessment for Learning (AfL) strategies.</li> <li>2. Each subject department to implement 2 of strategies agreed at whole-school level</li> <li>3. Student engagement in some lessons to be enhanced with teachers using more active learning methodologies</li> <li>4. Teachers to focus more on the use of peer learning activities to be used in order to engage students more in their learning</li> <li>5. Team teaching will be further developed as a means of in-class support</li> </ol>
Required actions (Related to Teaching and Learning that will help to achieve the targets)	<ol style="list-style-type: none"> <li>1. Teachers will engage in further CPD focusing upon AfL</li> <li>2. Teachers will strive to use group work and related activities in at least two of their teaching classes a week</li> <li>3. Students will engage in peer and self assessment. Teachers will show students how to assess relevant work</li> <li>4. A focus upon skills development will take place with the teaching of English to the First Year students. This will encourage the teachers' development of a collaborative learning environment.</li> </ol>
Persons responsible	<ul style="list-style-type: none"> <li>• Principal</li> <li>• Deputy Principal</li> <li>• Learning Support Department</li> <li>• Career Guidance Department</li> <li>• Subject Departments / Individual Subject Teachers</li> <li>• BOM</li> </ul>
Timeframe for action	During the course of the 2014/2015 academic year
Success criteria/measurable outcomes	<ul style="list-style-type: none"> <li>✓ Teachers will make greater use of active teaching methodologies</li> <li>✓ Teachers will assess students on a more frequent basis including a focus upon formative assessment</li> <li>✓ Students will engage in more focused group work with an emphasis on collaborative learning</li> </ul>
Review date(s)	April 2015